

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3,865.24
Total amount allocated for 2021/22	£19,820
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,920
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,920

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	100% have completed a water safety unit in classrooms.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	84%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	89%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,920		Date Updated: July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 42%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the opportunities for physical activity at breaktimes and lunchtimes.	Investment in a new adventure playground for Key Stage 2		£4,536.02 (£5463.98 in 2021/22)	Impact measure: KS2 summer pupil voice survey indicates the majority of children use the new adventure playground regularly. Students indicate they have more ways at breaktime and lunchtime to stay active, and identify why it is important to be active at breaktimes and lunchtimes.	This area will be opened in September, and therefore, impact and next steps will be reported in 2023/24 PE and sport premium template.
	Investment in new EYFS area for breaktimes, lunchtimes (and continuous provision).		£2,936.52	Impact measure: EYFS pupil voice to indicate increased opportunities for physical activity. Outdoor space has better links to EYFS curriculum.	

<p>To improve the percentage of children that can swim 25m.</p>	<p>Autumn booster sessions. To continue to roll out our swimming development programme to enable more children at our school to swim more regularly.</p>	<p>£933.33</p>	<p>Intended impact: Increased percentage who can meet the national curriculum requirements, with more children accessing over the year, compared to previous years.</p>	<p>Intended next steps: to contact other local venues to provide further opportunities e.g. water safety for safety week (which can be done onsite) and lifesaving etc.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To organise an Outdoor Adventurous Activities session away for Upper Key Stage 2, as part of the recovery curriculum for missed opportunities in 2020/21.	Year 5 to attend an OAA day in Norfolk, and Year 6 to attend a 5-day residential at an OAA centre out-of-county.	£6, 140.73	Impact: all year 5 students have participated in OAA activities. Likewise, all Year 6 students have had the opportunity to experience a week-long residential to an OAA venue. Pupil voice indicates students are positive about OAA experiences and are inspired to try new activities with their families through trying this with school.	Intended next steps/sustainability: To alter the OAA trips/residentials for 2023/24, reflective of the opportunities the students have experienced in the two years of recovery curriculum for OAA, to ensure these trips/residentials are sustainable for the future. To research local centres/providers about possibility of providing an OAA day for younger year groups in the school.
To provide an new outdoor area, promoting Physical activity and supporting the EYFS curriculum.	See KPI – 1.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure lessons are structured, differentiated and assessed by staff. To ensure children are receiving high quality lessons and feel appropriately challenged.	To provide a scheme of work which is progressive, sequenced and differentiated. To make staff aware of the wider opportunities from this resource in actively engaging children.  To ensure we have the correct, safe equipment to deliver these lessons.  To ensure the new PE assessment system is robust and all teaching staff of PE understand how to use it.  To ensure the swimming assessment system is robust.	£440          £753.40	Intended impact: Questionnaires indicate staff are confident in teaching structured and differentiated PE.          Impact: Monitoring indicates that DM assessment in PE is used consistently and to inform the overall judgment of students in PE.    Impact: As a result of the swimming assessment system, we can accurately identify who is reaching the minimum national curriculum required amount, and	Intended next steps: Identify the areas of improvement from the staff questionnaires and lead a CPD on this area.          Sustainability: Regularly monitoring and supporting teachers of PE with the assessment system.    Intended next steps: identify and implement how we can support children who are not yet meeting the minimum requirement for national

			who needs further support in reaching the minimum requirement.	curriculum swimming.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the range of sports and physical activities delivered at Mulbarton primary. Children experience a broader range of sports and activities and are enthused to join in with different sports.	To run an enrichment morning for each class through Premier Sports. All children try participating in a new sport they have not experienced before, and we are not currently able to offer at Mulbarton.	£1680	Impact: Student survey indicates all students have stated they have tried a new sport they have not attempted before (Quidditch, ultimate frisbee and/or tri golf).	Intended next steps: Premier sports to deliver (at least) the most popular sport from those tried in the enrichment morning, in an after-school club from 2023/24, based on the student survey.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the competitive sport offered by Mulbarton Primary (intra- and inter- school competition).	<p>To join the SSP to promote inter-school competitions / festivals, and give all the children the opportunity to try a competition off-site.</p> <p>To redesign sports day, with permission from SLT, based on stakeholder feedback from previous years – students, staff, parents, whilst encouraging competition (personal competition to achieve their personal best/ inter-house competition).</p>	£2,500	<p>All EYFS, KS1 and some KS2 children have tried an inter-school competition, and all children will try an intra-school competition throughout the year.</p> <p>Impact: Increased enthusiasm for competitive sport and improved feedback from stakeholders with regards to sports day.</p>	Intended next steps: To increase the percentage of children participating in an inter-school competition, especially KS2 children.

Signed off by	
Head Teacher:	N. Hall
Date:	19 <sup>th</sup> July 2023
Subject Leader:	M. Lawrence
Date:	19 <sup>th</sup> July 2023
Governor:	K. Holland
Date:	19 <sup>th</sup> July 2023