

<u>Life in a Castle - Summer Term 1</u> This curriculum map provides an overview of your child's learning in Year 2 for the first part of the summer term. Our topic is 'Life in a Castle. “See the castle ahead? Get ready to invade its mighty walls! Head across the drawbridge, across the moat and up to the top of the tower...” 	<u>Science</u> <u>As scientists we will:</u> • Observe how seeds and bulbs change over time. • Identify common plants and trees. (Jane Colding) • Investigate what plants need to grow and survive. • Investigate the strongest bridge and fortress walls.	<u>Computing</u> <u>As computer scientists we will:</u> • Use a computer as a tool to explore rhythm and melody before creating a musical composition. • Managing online information. • Think about online bullying.
<u>English</u> <u>As writers we will:</u> • study a 'Pathways to Write' text which we keep as a surprise for the children. • We will be writing with the view of writing a letter. • We will use subordination (if, that) • We will add -er and -est to adjectives. • We will use homophones and near homophones. • We will use punctuation correctly - apostrophes for contracted form. • We will use punctuation correctly - full stop, capital letters, question marks and exclamation marks. <u>As readers we will:</u> • Have daily phonics sessions to focus on spelling rules using the Rocket Phonics scheme. • Participate in whole class guided reading sessions to respond to a text. • Read 1:1 with an adult at least once a week. • Read with our reading buddies and reading ambassadors to encourage collaborative reading.	<u>PE</u> <u>As athletes we will</u> • Follow the Get Set 4 PE scheme of learning for athletics and sending and receiving. • Take part in Dance Showcase rehearsals.	<u>Learning for Life / RE</u> <u>As theologists we will:</u> RE • Find out why different people have different views beliefs about God. <u>Learning for Life</u> • We will follow the PATHS scheme of learning for Year 2 - learning about good manners and listening to others. • Have a child of the day and give them compliments. • Have regular circle times to talk about feelings and emotions such as shy and embarrassed.
<u>Maths</u> <u>As mathematicians we will:</u> • Continue to practise our 2, 3, 5 and 10 times tables and use TTRS/Numbots to support this. • Learn about fractions, telling the time, understanding statistics and data and understanding position and direction. • Use our White Rose maths booklets to support this learning. • Have the opportunity to complete extension questions to further support our reasoning skills. • Enjoy maths investigations from NRICH.	<u>Art & DT</u> <u>As artists and designers we will:</u> • Use a range of mechanisms to create a working drawbridge. • Explain how to make a design stronger and more stable. • Plan, make and evaluate a product. • Look at the similarities and differences between artwork e.g. Paul Klee. • Analyse and evaluate artwork.	<u>History</u> <u>As historians we will:</u> • Find out about life in a castle. • Learn about the different types of castles. • Examine artefacts. • Look at the life of Isambard Kingdom Brunel and his inventions.
	<u>Music</u> <u>As musicians we will:</u> • Follow the scheme Music Express unit- Travel - respond to a piece of music with movement, play an instrument to a simple beat, perform using voices, movement and percussion.	<u>Geography</u> <u>As geographers we will:</u> • Look at structures in the local area and around the world. • Label them on a world map.