



Happily Ever After



This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Learning will be linked to our focus topic: Happily Ever After.

Communication and Language underpins everything that we do in Reception.

This half-term our 'Show and Tell' focus will be all about our favourite books. We will also be focussing on asking questions to clarify our understanding as we play games such as 'guess the fairy tale character'.

Key Skill: Listen attentively to others. and During story time, respond to what they hear to build familiarity and understanding.

Physical Development is important in Reception. The children are enjoying dough disco, this helps them to develop the muscles that they need in their hands to use tools and hold a pencil for writing. In PE, we will be learning sport fundamental skills such as balancing, running, stopping, changing direction, jumping, landing and hopping.

We will take part in daily stretching and flexibility 'calming time' after lunch. This will help develop our core strength and support our wellbeing.

Key Skill: We will be learning to move with control and co-ordination.

Personal, Social and Emotional skills are fundamental within any community or social setting. The children have been enjoying having a turn at being hedgehog or squirrel of the day and have started giving and receiving compliments. In our Learning for Life time (PATHS) we will be helping the children to recognise the feelings angry, scared / afraid. We will also think about our similarities and differences and how to ask for help.

Key Skill: We will be learning how to identify and express our emotions. We will be learning to manage our own needs by dressing-up, doing our own jumpers, coats and shoes.

Literacy

Throughout this half term we will be continuing to learn single letter sounds as part of our Rocket Phonics programme. We will be also learning tricky words and your child will be encouraged to look for the words on their tag and when reading books. We will be looking at lots of different traditional tales. As part of our Writing Club sessions, we will be reading The Three Little Pigs. We will draw a linked picture each day and write a code. We will learn how to write a CVC word.

Key Skills: We will be reading/writing individual letters by saying the sounds for them. We will blend/segment sounds in words, so that they can read/write short words made up of known letter-sound correspondence.

CVC = consonant, vowel, consonant (pig, cat, dog)

Maths

We will be learning to recognise numbers up to 5 and learning how to write the numbers. We will be subitising numbers to 5 and link the numeral with its cardinal number value. We will be identifying numbers all around us, learning to count, find the correct Numicon piece and to find it on a number line. We will also be starting to learn about 2D shapes, the children will be recognising circles, triangles and 4-sided shapes in the environment and using shapes to make pictures and models.

Key Skill: We will be deepening our knowledge about numbers to 5 by: representing them in different ways, exploring what each number is made-up of (number bonds), and using comparative language (one more/ one less).

Understanding the world

We will be exploring similarities and differences between things in the past by exploring and comparing artefacts, clothes and buildings that feature in our stories.

We will sort and group materials and talk about their similarities and differences - for example making a house for the 3 Little Pigs.

In RE, we will be learning about the Christian faith beginning with the creation story.

Key Skill: We will be comparing life in the past with life today.

Expressive Arts and Design

We will be using a range of tools and materials to make characters from our stories. We will share our creations and talk about the process we used.

As part of our shape topic in maths, we will learn about the artist Kandinsky and will create our own shape pictures.

We will retell traditional tales and create our own stories using small world and role play resources (castle role play area).

Key Skill: We will retell traditional tales using recently introduced vocabulary.