

Snow-capped Summits!

This curriculum map provides an overview of what your child will be learning across the curriculum this half term.

Wherever possible learning will be linked to our focus topic.



In Year 4 as <u>readers and writers</u>, we will be reading 'Blue John' by Berlie Doherty. We will be building reading stamina and focusing on questions based on the VIPER skills.

We will focus on using conjunctions, organising paragraphs around a theme and using a variety of verb forms. We will use these skills to write a non-fiction letter.

As <u>mathematicians</u>, we will be developing our understanding of time, specifically looking at converting analogue and digital time.

As well as this, we will be learning about properties of shape and position and direction. Within these lessons, we will explore our problem solving and reasoning skills.

As <u>scientists</u> , we will find	As geographers, we will be	Our topic in <u>French</u> is 'Au	In <u>RE</u> , we will be thinking	In <u>Learning for Life</u> , we will
out about electrical circuits,	using maps to build	salon de the'. We will be	and learning about the	be learning about drugs,
conductors and insulators.	knowledge of the wider world	learning about food and drink	question: 'Why is there so	alcohol and tobacco. We will
	and the UK, exploring the	items we might find in a	much diversity of belief	also be doing some basic
	points of the compass. We	French café.	within?'.	first aid.
	will be looking at rivers,			
	valleys and mountains.			
As <u>musicians</u> , we will be	In <u>computing</u> , we will be	In <u>PE</u> , we will developing our	As artists, will we be	In online safety, we will be
exploring the topics: Singing	learning how to use repetition	striking, fielding and co-	exploring and creating work	looking at: health, wellbeing
Spanish and Building.	in games within the	ordination skills whilst	in the style of Georgia	and lifetstyle as well as
	programme – Scratch.	participating in tennis and	O'Keefe.	privacy and security and
		cricket lessons.		copyright and ownership.